Welcome!

ISTE’s 3rd Annual
Assessment & Technology Forum

Sponsored by ISTE’s 2001 PT3* Catalyst Grant from the U.S. Department of Education
*Preparing Tomorrow’s Teachers to use Technology
Introductions of Committee

- **Gallery Walk:** Kellye Crockett-Bunch, David Niguidula, Gail Ring
- **Program:** Hilarie Davis, Greg Nadeau, Helen Barrett
- **Evaluation:** Stacey Warner, Randy Hansen, Doug Daniell
The “Glue” that kept us together

Chris Traver
Meeting Planner Extraordinaire!
A few thoughts about Assessment

Assessment OF Learning? or Assessment FOR Learning?
Assessment for learning (formative assessment) is different from assessment of learning (summative assessment).

An important aspect of assessment for learning is the formative use of summative data.
Assessment of Learning

Summative

- Involves judging pupils' performance against national standards (level descriptions).
- Teachers often make these judgments at the end of a unit of work, year or key stage.
- Test results also describe pupils performance in terms of levels.
- Carried out for the purposes of grading and reporting (ARG, 1999).

Time Perspective: Past -> Present
Assessment FOR Learning = Formative

- While it is not the only purpose, Assessment for learning is one of the most important purposes of assessment.
- While assessment of learning has well established procedures, assessment for learning requires some theoretical ideas to be put into practice if the potential benefits are to be gained.

Time Perspective: Present -> Future
Principles of Assessment FOR Learning

Definition:
Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.
Evaluation

survey2.rockman.com/iste2/forum04/home.html
Gallery Walk

Assessment and Technology Forum
What We’re Doing

• Demonstrations of Assessment and Technology Projects
• A chance for participants to have a dialog about existing products and works-in-progress
• A chance for presenters to receive some feedback
Searching for Coherence

- Past years’ respondents were looking for stronger connections
- Many of the Gallery Walk presenters will be part of the Interactive Breakout sessions
Your Booklet

• Cover: list of presenters

• Essential Questions from the Developers (www.ideasconsulting.com/dp)

• Tech Stories from Users (www.techstory.org)
Internet Usage

• Please note:
  • There are only a limited number of Internet connections available in the room
  • During the Gallery Walk, please allow the presenters to have primary use of these connections
What to do

• Take a look at the booklet
• Choose projects you wish to view
• Talk to the presenters
• Complete the Gallery Walk evaluation questions (see “Online Evaluation” form in your packet)